UNIVERSAL ONE INTERNATIONAL ACADEMY

September 2026 Academy Evidence Brief

A public, aggregate-only summary for families

Measurable practice in math, reading, language, and digital citizenship—reported with context, not promises.

PUBLIC AGGREGATE EDITION · NO INDIVIDUAL LEARNER RESULTS

1 September, at a glance

These figures are a starting point for family conversations. They are not a grade, a prediction, or a claim about any one learner.

29
active math learners in the September math summary

6,506
math questions attempted across the academy

82.3%
academy-wide math accuracy · 5,357 correct

77
LIOTA ReadTheory quizzes in the September-report window

What the math snapshot shows

All four reported math groups exceeded 81% combined accuracy. Question volume shows practice activity, not class size; accuracy helps educators decide what to reinforce and what to extend.

How to read the language and reading measures

Placement, comprehension, Lexile, quiz completion, and app activity measure different things. The LIOTA September window, later reading exports, and the October-dated EdClub update are kept separate rather than added together.

Digital citizenship update

The EdClub materials document digital-citizenship course activity in an October-dated update. They do not establish September typing hours or typing speed, so those claims are intentionally not made here.

2 What families can expect next

A personal learning conversation

Group metrics help us see the direction of practice. Teachers and families use a student's own work, corrections, comprehension, and consistency in private to decide the next appropriate goal.

A monthly evidence rhythm

UOIA will add a public aggregate brief after each period is reviewed. September is published. Later months are marked as verifying until the reporting window, source coverage, and definitions are confirmed.

2.1 Public evidence, private learner records

Published here

Academy-level totals, group-level patterns, platform scope, reporting windows, and the questions families can ask about the next practice step.

Reserved for private meetings

Names, aliases, roster rows, individual quiz histories, individual scores, and any record that could identify or label a learner.

2.2 A simple family rhythm

A short, consistent check-in can be more useful than a long, occasional review. Ask your learner: **What did you try? What changed after a correction? What would you like to practice next?** The academic team can help connect those questions to the tools assigned to your child.

Questions about this report?

Schedule a visit or speak with Admissions. We will explain the evidence in context and confirm the next conversation for your family.

Source basis: Universal One Family Progress Report · September 2026. This public edition preserves only the aggregate figures and reporting cautions appropriate for a public family resource.